

All AP Language contracts should be returned to J. Keen (room 2702)

Advanced Placement English III Language and Composition

The AP program is a way for motivated and capable students to pursue college-level classes while still in high school. *Only students who are highly motivated and diligent workers should sign up for AP classes.* The AP Language curriculum engages students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. At the same time, the course addresses several other curriculum items that are essential in the lives of high school juniors including the major strands of the *North Carolina Common Core Course of Study* for English III covering American literature. We also highlight key aspects of the ACT and SAT.

T.C. Roberson requires an application before a student can be admitted to AP English III. Because of the demanding nature of AP courses, students and parents should be aware of the indicators of success in the class. Once a student enters into AP English III they will not be allowed to drop the class, and they are required to take the AP exam in the spring. Students are also required to complete a summer reading assignment. Signatures of both the student and the parent on the application show that the student and parent understand and agree to what will be required from such a demanding course.

Criteria Students Should Consider:

1. PLAN/ACT Scores and/or PSAT/ SAT Scores: Scores of 20 or higher on the Reading and English sections of the PLAN/ACT indicate potential success in English III AP. Scores of 50/500 or higher on the Critical Reading and Writing sections of the PSAT/SAT indicate potential success in English III AP.
2. GPA (Both weighted and unweighted)
3. **Successful completion of English II Honors and English I Honors. Work ethic is one of the most important indications of success in this class. If you are not willing to put in the work inside and outside of class (reading time especially), then success in the AP English program will be questionable.**

Contact Information:

Students interested in AP English III must complete this application and return it to Mrs. J. Keen in room 2703 by _____ **Only students with a signed application will be allowed to enroll at the time of registration.** Please feel free to come by my room or email me at joi.keen@bcsemail.org if you have any questions about the application/contract or the class.

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AP English III Application

Name: _____

Current Grade Level: _____

Parent Name(s): _____

Contact Number: _____

1st Period Teacher: _____

Prerequisite Courses:

<u>Course:</u>	<u>Honors Level</u> (Yes or No)	<u>Grade Earned</u>	<u>Name of Teacher You Had For Course</u>
1. English II	_____	_____	_____
2. English I	_____	_____	_____

Standardized Test Scores: All rising 11th graders should have PLAN scores. If you are unsure of your scores, please ask for them in the counseling office.

9th Grade Scores

10th Grade Scores

PLAN Reading: _____

PLAN/ACT Reading: _____

PLAN English: _____

PLAN/ACT English: _____

PSAT C. Reading: _____

PSAT/SAT C. Reading: _____

PSAT Writing: _____

PSAT/SAT Writing: _____

Parental and Student Acknowledgement:

I understand that AP courses are extremely challenging and I approve of my daughter/son taking AP English III Language and Composition. I understand that this course meets all year, and once a student has enrolled, this course cannot be dropped, with the exception of a documented medical necessity. I also understand that the AP exam is a requirement of enrollment and that the applicant is responsible for the entire exam fee (fee waivers are available for those who need them). Finally, I am aware that my student will have a summer reading assignment due at the beginning of the 2018-2019 school year.

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____

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