



TC ROBERSON HS
ESPAÑOL

Señora Speyer

Room: 2413

E-mail: ana.speyer@bcsemail.org

¡Bienvenidos a mi clase de Español!

Required Materials:

- 3 Ring binder
- 5 Dividers
- Loose leaf paper
- Markers/ pencils
- Colored Pencils
- Scissors
- Dry erase markers
- Headphones

One point for each extra Credit

- Kleenex
- Clorox wipes
- Hand sanitizer,
- Paper towels
- Dry erase markers
- Transparent Tape
- Ream of paper
(Maximum 5 points)

Dear Parents,

Your child is taking **Spanish** this semester.

❖ **Spanish I**

class we will use effective strategies for Spanish language learning by encouraging its correct usage while nurturing a cultural understanding for self-directed purposes. This course encourages interpersonal communication through speaking and writing, providing opportunities to make and respond to requests and questions in expanded contexts, to participate independently in brief conversations on familiar topics, and to write cohesive passages with greater independence and using appropriate formats.



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❖ **Spanish Heritage I**

This course is designed specifically for native or heritage speakers of Spanish who already have some oral language proficiency. The purpose of this course is to enable students to develop, maintain, and enhance their proficiency in the heritage language by providing them the opportunity to listen, speak, read, and write in a variety of contexts and for a variety of audiences, including the family, school, and the immediate community. The course will allow students to explore the cultures that use Spanish, including their own, and it will enable students to gain a better understanding of the nature of their own language as well as other languages to be acquired. Language of instruction is Spanish. Class will be in Spanish.

Homework Policy:

- ❖ Students are responsible for turning in missed assignments on time upon their return from an excused absence.
- ❖ Students have two days to make up their work. In other words, there is no penalty for late work due to excused absences.
- ❖ There will be no extra credit to make up for missed assignments. If a student is absent on a day of a quiz or a test, he/she will be expected to come to make up the missed quiz/test on a day agreed upon.
- ❖ Homework and classroom assignments must be clean and legible with the proper heading. Torn, dirty, or incomplete assignments are unacceptable and will not be collected.
- ❖ Students must be present for the final exam.

How to do well in this class:

- ❖ Study every single night- Study your vocabulary and grammar for at least 30 minutes each night.
- ❖ Participate- Be active in the class activities. Complete all of your assignments. Ask questions when you don't understand something.



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- ❖ Tutoring- If you try and try and try but still have trouble, set up a time to get tutoring during SMART period on Mondays and Fridays or after school. Tutoring for Spanish I will be available on Tuesday at 3:05 and for Spanish III will be on Thursdays at 3:05

Communication:

- ❖ If you would like to speak with me, please call the main office. Your message will be forwarded to me and given prompt attention, you may also e- mail me.
- ❖ Bathroom: Students may sign out and go to the bathroom as long as it does not disrupt the class. Each student has 9 bathroom passes per 9 weeks. Only one student is allowed out of the room at a time. Please avoid going during the first or last 5 minutes of class or while the teacher is lecturing. Students must sign out and take the bathroom pass.

Assessment:

- ❖ 50% Test
- ❖ 40% Quizzes/ Projects
- ❖ 10% Homework/ Participation

Expectations:

- ❖ Focus: I expect you to look at me and listen in complete silence when I'm talking
I expect you to work to the best of your ability
I expect you to stay in your chair and put your hand up if you need help
- ❖ NO cell phone or electronic device use, except when instructed. Charging devices in the classroom is NOT allowed.



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- ❖ Integrity: In every situation, do the right thing. This includes being honest and treating peers and adults with respect.

- ❖ Responsibility: If you enter the room after the bell, you are late. If you are late, come in quietly and have a seat quickly. On your third tardy, you will receive an office referral.

- ❖ Attendance is a vital part of student success. I encourage all students to be in class on time every day. Participation is important in class. If the student is late, he or she must have a tardy pass. No student will be allowed in class after the tardy bell rings without a pass. Any warm-ups missed because of an unexcused tardy cannot be made up. In addition to textbook activities, practice workbook activities, audio, video and written activities, and homework, students will have quizzes and tests.
- ❖ Excellence: Take pride in your work and do your best during activities.
- ❖ There will be NO eating or chewing gum in class.

Consequences:

- ❖ 1st. Offense: Verbal Warning
- ❖ 2nd. Offense: Detention and parent call
- ❖ 3rd. Offense: Office referral



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CLASS RULES

1 Be on-time, on-task, & prepared to learn **EVERYDAY**

2 Keep all personal electronics
PUT AWAY!

3 **BE RESPONSIBLE** ← →
for your own learning

4 **RESPECT** the teacher
the classroom
other students

5 Trash goes in the trashcan!
→ **#NOTYOURMAID**



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After you have read the above information, sign and return this last page to me. Then keep the Class Guide at the front of your 3-ring binder. This lets me know that you and your parent/guardian understand how the class will operate and what I expect of you. This sheet will count as extra credit grade (5 points)

I, _____, agree and understand that these rules are **non-negotiable**. To be successful in Señora Speyer's classroom, I will follow these rules. When I choose not to follow these rules, I understand that consequences will result according to school policy.

I also want to acknowledge and double promise that I will bring a pen to class every day, and I will never forget my notebook 😊

Student Signature

Parental Signature



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PARENT INFORMATION FORM

Students Name:	Parent(s) Name:
Phone Number (home and/or work):	Phone number(s) (cell):
Parent(s) E-mail address:	Best time to call:
Expectations:	Concerns:

TEACHER NOTES:
