

Graduation Project Rubric
RESEARCH PAPER

Senior: _____
Date: _____
Topic: _____
Teacher: _____
Score: _____/100

GOALS	Exhibits time management for paper submission.				
	5	4	3	2	1
COHERENCE	Meets length requirement.				
	5	4	3	2	1
	HIGHLY PROFICIENT	PROFICIENT	DEVELOPING PROFICIENCY	NOT PROFICIENT	
COHERENCE	Effectively provides a logical progression of related ideas using fluent transitioning.	Adequately provides progression of ideas using transitioning.	Provides a poorly organized progression of ideas.	Progression of ideas is severely flawed.	
	10 9	8 7	6 5 4	3 2 1	
	Provides effective introduction with insightful thesis.	Provides logical introduction with adequate thesis.	Introduction and/or thesis is flawed but attempted.	Introduction and/or thesis is severely flawed.	
	10 9	8 7	6 5 4	3 2 1	
	Arrives at a well-documented, logical conclusion, involving critical thinking.	Arrives at an adequately documented conclusion.	Arrives at an insufficiently documented conclusion.	Does not arrive at a documented conclusion.	
	10 9	8 7	6 5 4	3 2 1	
SUPPORT	Effectively synthesizes quotes and paraphrases through skillful use of language and sentence structure.	Sufficiently synthesizes quotes and paraphrases through adequate use of language and sentence structure.	Ineffectively synthesizes quotes and paraphrases using flawed language or sentence structure.	No evidence of/or flawed synthesis of quotes and paraphrases with ineffective language or sentence structure.	
	10 9	8 7	6 5 4	3 2 1	
	Demonstrates exceptional selection of supporting information clearly relevant to the thesis.	Demonstrates sufficient selection of supporting information clearly relevant to the thesis.	Demonstrates insufficient selection of supporting information clearly relevant to the thesis.	Lacks supporting information clearly relevant to thesis.	
	10 9	8 7	6 5 4	3 2 1	
	Skillfully integrates graphic(s) to emphasize key content.	Effectively integrates graphic to clarify content.	Includes graphic in an attempt to clarify content.	Does not include graphic to clarify content.	
	5	4	3	2 1	
CONVENTIONS	Demonstrates a sophisticated use of <i>MLA</i> format.	Demonstrates adequate use of <i>MLA</i> format.	Demonstrates limited use of <i>MLA</i> format.	Demonstrates no use of <i>MLA</i> format.	
	10 9	8 7	6 5 4	3 2 1	
	Consistently uses standard writing conventions in grammar, spelling, capitalization, punctuation, and usage.	Generally uses standard writing conventions in grammar, spelling, capitalization, punctuation, and usage.	Minimally uses standard writing conventions in grammar, spelling, capitalization, punctuation, and usage.	Does not use standard writing conventions in grammar, spelling, capitalization, punctuation, and usage.	
	10 9	8 7	6 5 4	3 2 1	
INFORMATION LITERACY	Conscientiously and consistently demonstrates integrity in citing practices.	Generally demonstrates integrity in citing practices.	Inconsistently demonstrates integrity in citing practices.	Does not demonstrate integrity in citing practices.	
	10 9	8 7	6 5 4	3 2 1	
	Demonstrates strong evaluation skills in determining credibility of a variety of sources.	Demonstrates sufficient evaluation skills in determining credibility of a variety of sources.	Demonstrates limited evaluation skills in determining resource credibility or lacks a variety of sources.	Demonstrates no evaluation skills in determining credibility of sources or lacks sufficient resources.	
	5	4	3	2 1	

