

# NC Thinking Skills (Levels of Reasoning)

SKILL	KNOWING defining, recalling	ORGANIZING arranging information	APPLYING demonstrating prior knowledge within a new situation	ANALYZING Examining Parts and Relationships	GENERATING Producing New Information, Meaning, or Ideas	INTEGRATING Connecting and Combining Information	EVALUATING Assessing Quality or Reasonableness
	Basic Level Thinking Skills		Mid – Upper Level Thinking Skills			Upper Level Thinking Skills	
QUESTION STEMS	<p>When was ___? Who did it? Define the word ____.</p> <p>What is a ___? Label the following... Identify the ___ in the ____.</p> <p>Who is the narrator of the story? What is...? Where is...? Why did...? Which one...? How would you show...? Can you tell three...? Describe...</p>	<p>What conclusion have you reached about ___? Explain the main idea. Illustrate it.</p> <p>What do the characters have in common? What traits best describe the hero in the story? In your own words, tell ____.</p> <p>How else might you say ___? What is the purpose of ___? Which picture shows ___? Describe. Show how... How did the author feel about ___? Tell what you think... Is __ greater than __? Why is it called ___? Explain why __ caused __.</p> <p>How would you compare ___? How would you contrast ___? What is meant by __? Retell the selection.</p>	<p>What is ___? What evidence is there that ___? In what way might ___? Give some instances which ____.</p> <p>Which of these words...? How would you use this information to start a program your self? Write/Tell what you have learned and how you can use this information in your life. What would result if ___? Compare and contrast ____.</p> <p>What examples can you find to support ___?</p>	<p>What part of this could be real? Make believe? What would be a good title for...? What are the functions of...? Categorize the__ of __.</p> <p>What is the order of the steps in ___? Compare __ to ____.</p> <p>How are they alike? Different? Now that we have studied this, what can be concluded about ___? What is the motive of _____? How would you classify ___? What is the relationship between _____? What ideas justify ___? What inferences can you make about ___?</p>	<p>If you had been __ what would you have done differently? How many ways can you think of to...? What would happen if ___? Predict what would be true if ___? How can you explain...? How would you improve___? What changes would you make to__? Suppose you could ____.</p> <p>What would you do? How would you rewrite the selection from ___'s point of view?</p>	<p>How many ways can you think of...? Conclude what the result would be if... Summarize the story in your own words. Devise a plan to... What facts can you compile about...? How would you rewrite the ending of the story? What would be the result if...? What would you do if...? Elaborate on the reason... How would you improve...? What if...?</p>	<p>What would you do? Judge what would be the best way... Evaluate whether you would... Should _____ be permitted to...? Why or why not? Is _____ accurate? Why do you think? Was it right or wrong for...? Explain. How well did...? What is the <i>most</i> important...? Why? Which of the following...? How effective was...? What could have been different? Based on your previous answer, do you think You could have...? Tell how. Would it be better it _____? Why? What is your opinion of _____?</p>